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# TIGER

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យេនឌ័រក្នុងការបង្រៀន និង រៀន

TEACHING FOR IMPROVED GENDER EQUALITY AND RESPONSIVENESS

## Introducing TIGER

To ensure that **primary and lower secondary school** children are protected from school-related gender-based violence (SRGBV), the TIGER project aims to transform the Teacher Education College and 40 primary and lower secondary schools in Battambang province into **centres of excellence for gender-responsiveness**.

TIGER will engage:

- **lecturers and management staff** of the Teacher Education College (TEC) to create a college that is gender-responsive, where future teachers are educated to teach free from gender-biases;
- **teachers, directors and school support committees** of 40 primary and lower secondary schools to shape their schools into safe and learning-friendly environment to all students;
- **5 NGOs** from the Battambang Education Sector Working Group (ESWG) to build their capacity on supporting primary and lower-secondary schools to become gender-responsive;
- **parents, guardians and community members** to better understand their gender attitudes and help to create a gender-equal environment for their children.

## Greetings from the TIGER team

The TIGER project brings together a team of gender and education experts from

- VVOB
- Puthi Komar Organisation (PKO)
- Gender And Development for Cambodia (GADC)
- Kampuchean Action for Primary Education (KAPE)

The TIGER team is currently developing the action guide for gender-responsive schools. In the coming months they will start training the first target groups: the TEC management team, 5 NGOs and government staff.

Our team from left to right: Matin Hong (VVOB), Satya Roeurn (GADC), Samphon Say (VVOB), Chamroeun Chhuon (PKO), Maly Sun (VVOB) and Sothira Ouk (KAPE).



***We need to address the existing gender stereotypes in our schools and communities to create a Cambodian society free from discrimination and gender-based violence.***

Ms. Sothira Ouk, gender specialist for KAPE



## Launch event

On 12 February 2018, we celebrated the official launch of the TIGER project. A total of **97 participants** (45 female) joined in this successful event. The participants were representatives from the Ministry of Education, Youth and Sports (MoEYS), the Ministry of Women's Affairs (MoWA), the chair of the Battambang ESWG, a local police representative, local NGOs, teachers, teacher educators, school leaders and parents from the school support committees. The Deputy Director General for Policy and Planning of the MoEYS opened the event by saying: "How principals, teachers, parents and the community choose to portray gender roles, will be engrained in children's upbringing."



## Action guide for gender-responsive schools



The action guide will provide school leaders a **roadmap to facilitate capacity development** trajectories for their teaching staff as well as a framework to organise their school in a gender-responsive way. Also teachers and school support committees will receive practical approaches and tools to transform their school into a gender-responsive school and prevent school-related gender-based violence.

The action guide contains 17 units divided over three **main chapters**:

1. Basic understanding of gender
2. Gender-responsive school leadership
3. Gender-responsive pedagogy

## Consultative group

The consultative group is composed of relevant stakeholders in the field of education and gender. Both governmental and non-governmental actors are represented in the consultative group. Together they provide **input and feedback on the action guide**, making sure that it is in line with existing policies, research, actions and initiatives. The group also guards the overall quality of the action guide. From February until May 2018, three fruitful consultative group meetings have taken place whereby the group reviewed and commented on 13 of the 17 units in the action guide.



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