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# TIGER

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យេនឌ័រក្នុងការបង្រៀន និង រៀន

TEACHING FOR IMPROVED GENDER EQUALITY AND RESPONSIVENESS

## TIGER trainings

After receiving pre-approval from the Ministry of Education, Youth and Sports (MoEYS), three trainings on gender-responsive school leadership and pedagogy took place between September and November 2018. The management team and lecturers of the Teacher Education College, gender focal persons from MoEYS, the Provincial Office of Education, Provincial Office of Women Affairs, District Training and Monitoring Team and the 5 selected third party Civil Society Organisations joined the trainings (89 participants/42 females). The trainings were well received by the participants who commented that it was an intensive training but with clear and practical content. The TIGER trainers actively engaged the participants on all topics of the action guide and in return the participants shared their ideas and experiences on how

to make a school gender-responsive. These good inputs will be integrated in the action guide.

*Participants do a duo-exercise to experience the effect of gender stereotypes in our lives and society.*



## Storytelling app

រឿងអប់រំ

រឿងអប់រំ (educational story)



Education 3+

The interactive storytelling app is a digital library that contains stories for teachers, students, parents and community members. The stories relate to real life situations in which for example gender (in)equality or stereotyping occurs in the communities.

All the stories in the library are interactive. As the story unfolds, the readers use text commands to control the characters and influence their environment. With this interaction the readers experience the consequences of their choices. The stories sensitise and educate the reader, with content that is adapted to the knowledge, skills and attitudes required in a rapidly changing society.

Via the website [www.tigerkh.org](http://www.tigerkh.org) the writer creates her/his interactive story and uploads it to the digital library app. The library can hold an unlimited number of stories, for the readers to download and experience.

We invite you to install this app and try the stories! You can find it by its name in the PlayStore or via this link: [www.bit.ly/tigermobile](http://www.bit.ly/tigermobile)

← Google Play



រឿងអប់រំ

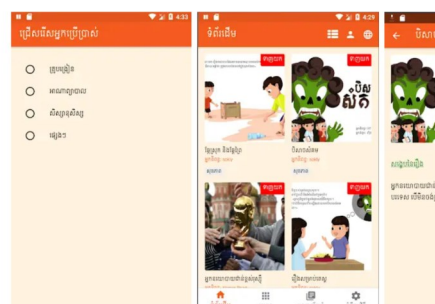
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## Third party CSOs

The TIGER project engages 5 Civil Society Organisations (CSOs) as third parties. These CSOs will receive a 2-year capacity development trajectory on gender-responsiveness in education. The project offers a small grant to each CSO to organise learning activities in 20 additional schools. The TIGER team will guide and support the CSOs to transform their own target schools to become gender-responsive schools.

We are happy to introduce these 5 CSOs and welcome them to the TIGER project:

### CAD - Children's Action for Development

CAD develops strong academic programs that are enhanced by more holistic programs designed to strengthen the whole family unit; including community education, nutrition, vegetable patches and sport. Parents are taught about the importance of sending their children to school and reducing child labour. The children learn important life skills and develop their social and physical skills through sport programs.



អង្គការខ្មែរសម្រាប់ការអប់រំ



### KHEN - Khmer NGO for Education

KHEN is active in various areas in Battambang supporting quality education. KHEN builds and renovates community pre and primary schools, educates and advocates about child rights and the rights of children with disabilities, ensures school enrolment and attendance of children by talking with parents, organises capacity development of teachers, provides urgent intervention for children in emergency situations and facilitates meetings between schools and local government partners.

### PRD - Partners for Rural Development Organization

PRD's mission is to provide rural girls and women in north-western Cambodia with the skills and support needed to build healthy, peaceful and inclusive communities. The focus is with girls and women, but the projects also reach out to boys and men. PRD provides capacity building to school directors and teachers on teaching methodology and materials producing, on organising parent meetings, on establishing eco-ranger clubs and on WASH. PRD also provides materials for teaching and learning, establishes sport clubs, provides scholarships to poor students, supports school libraries, etc.



PTEA TEUK DONG

### PTD - Ptea Teuk Dong Cambodia

PTD has a community focus and empowers children and adults through education, capacity development and by supporting community livelihood and social enterprises. PTD manages a community sewing center, a restaurant, a home-stay and a gift store, offers support to community farms and markets, builds schools and trains teachers who provide English language programs, ICT lessons, nutrition and health lessons and do remedial teaching.

### CTOD - Community Training Organization for Development

CTOD promotes child rights and child friendly schools with a focus on six dimensions: inclusive education, effectiveness of learning and teaching, health safety and protection, gender-sensitive education, effective management and leadership and child, parents and community participation. By providing free education to poor children and families and investing in community development, CTOD's objective is to help solve family's challenges for better living.



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@genderissue and @pkocambodia.org

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